

# Orbost Primary School 2744

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## School Strategic Plan 2008 -2011

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Endorsement by School Principal	SIGNED..... NAME..... DATE.....
Endorsement by School Council	SIGNED..... NAME..... DATE.....  School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
Endorsement by Regional Director (or nominee)	SIGNED..... NAME..... DATE.....

## School Profile

<p><b>Purpose</b></p>	<p>Orbost Primary School mission statement “Preparing for Lifelong Learning” Orbost Primary School</p> <ul style="list-style-type: none"> <li>❖ Develops a sense of belonging</li> <li>❖ Values self motivations and active learning</li> <li>❖ Provides every opportunity to learn</li> </ul> <p>So that everyone can be the very person they can be.</p>
<p><b>Values</b></p>	<p>As a school community we value</p> <ul style="list-style-type: none"> <li>❖ “Being the best that I can be” underpinned by the values of Honesty, Reliability, Responsibility and Courtesy</li> <li>❖ “Being a Star-Self Confidence” underpinned by the values of Having-a-go, Being Positive, Hardworking and Never Giving Up</li> <li>❖ “Getting Along” underpinned by the values of Teamwork, Safety, Good Sportsmanship and Forgiveness</li> <li>❖ “Making people feel like they belong” underpinned by the values of Respect, Friendliness, Caring and Support</li> </ul>
<p><b>Environmental Context</b></p>	<p>Social</p> <ul style="list-style-type: none"> <li>❖ Located in the rural township of Orbost in Far East Gippsland</li> <li>❖ 48% of Families entitled to receive Educational Maintenance Allowance</li> <li>❖ Stable enrolment around 190</li> <li>❖ Staff profile is 62% expert class, 23% accomplished, 15% graduate teacher majority of staff are dedicated to OPS with little scope for change.</li> <li>❖ 5% Koori Population</li> <li>❖ 10% transience turnover on a yearly basis</li> </ul>

Educational

- ❖ High expectations of parents, staff and students
- ❖ Shared partnership between home and school
- ❖ Performance and Development Accredited, December 2005
- ❖ Focussed and committed to effective literacy and numeracy teaching
- ❖ Developing skills for lifelong learning
- ❖ Strong links to the Far East Gippsland Cluster of schools

Technological

- ❖ High student access to computers supported by classroom computers and an ICT pod for whole class instruction
- ❖ Every class has its own digital camera for recording learning
- ❖ Two Smartboards installed in the school with a vision for all classrooms to be upgraded with one in 2008
- ❖ All staff Intel trained
- ❖ Cluster using Interwise ICT platform for professional meetings

Environmental

- ❖ 9 open planned learning spaces with a centrally located library, art and ICT facilities
- ❖ Shared offices between learning spaces for staff
- ❖ Limited storage and space is a concern
- ❖ Well equipped play ground with an all weather surface, two adventure playgrounds, asphalt area and oval. Grounds in need of attention and maintenance.

## Strategic Intent

	Goals	Targets	Key Improvement Strategies
<b>Student Learning</b>	To improve student learning outcomes years prep to 6 in literacy and numeracy and with a specific focus on reading, comprehension, spelling/vocabulary and mathematics problem solving.	<ul style="list-style-type: none"> <li>Improved AIM results to be close to expected state levels and above like school levels in reading, spelling and mathematics, particularly year 5.</li> <li>Teacher assessments in reading and mathematics to increase the number of students above indicative levels by at least 10% over the next 3 years.</li> <li>Student opinion in the attitudes to school survey in the area of motivation to learn and teacher effectiveness to be above state means in years 5 and 6.</li> </ul>	<ul style="list-style-type: none"> <li>Full incorporation of Student Learning Goal targets in staff performance development.</li> <li>Workforce planning strategies that encourage a whole school approach to the achievement of the student learning goal, improvement strategies and suggested targets.</li> <li>Targeted whole staff professional development with an emphasis on reading comprehension and spelling.</li> </ul>
<b>Student Engagement and Wellbeing</b>	The Student Engagement and Wellbeing Goal be: To improve learning confidence and enhance higher order thinking skills years prep to 6.	<ul style="list-style-type: none"> <li>Improved staff opinion in the areas of student Motivation and classroom and student behaviour to be above state means for each year of the strategic plan.</li> <li>Student attitudes to school survey data years 5</li> </ul>	<ul style="list-style-type: none"> <li>Review student welfare policies and discipline codes and document new policies accordingly.</li> <li>Develop and document a customised Orbost Primary School student wellbeing continuum years prep to 6 which will include agreed</li> </ul>

		and 6 in the areas of morale, student discipline, classroom behaviour and student safety to be above the expected levels for each year of the strategic plan.	<p>school values.</p> <ul style="list-style-type: none"> <li>• Enhance curricula and co-curricula programs, particularly ICT based in order to emphasise global awareness amongst students.</li> <li>• Emphasise learning skills in staff professional development on a whole school basis.</li> </ul>
<b>Student Pathways and Transitions</b>	<p>The Student Pathways and Transition Goal be: To continue to improve and implement high quality teaching and learning programs that enable seamless student transition through the school, particularly from years 3 to 5 and to continue to explore and improve student welfare initiatives with Orbest Secondary College that maximise student transition from year 6 to secondary school</p>	<ul style="list-style-type: none"> <li>• Improved AIM learning growth in English and Mathematics years 3 to 5 based on 2006 data. Orbest Primary School means to be at or above the like school level.</li> <li>• To improve student attitudes to school satisfaction levels compared to state means and PoLT feedback in regard to school connectedness.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased learning opportunities for students, particularly in years 3 and 4.</li> <li>• Develop and implement strategies that break down the traditional '3 school divisions' at Orbest Primary School.</li> <li>• Continue to provide flexible learning programs and school structures that assist children in their transition throughout the school and beyond primary school</li> <li>• Continued staff participation in staff professional development focussing on Deeper Student Learning and possible involvement in local professional development with John Munroe and incorporating such strategies in daily teaching programs.</li> </ul>

